



# Collaboration, Cooperation, Success: Maximizing State Resources for Professional Development

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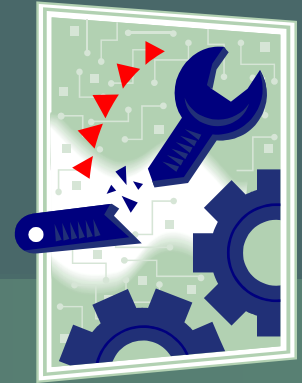
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# Professional Development in a Nutshell

- Problem
- Solution
- Replicable model for your state/consortium



# Survey to Identify Issues



- Preference for discipline-specific programming
- High interest in active learning strategies/learning styles and online teaching topics
- Lack of time to attend and/or integrate new strategies
- New faculty unprepared for classroom
- Lack of communication
- Reinventing the wheel



# Identifying Issues

- No desire for “one size fits all” solution
- Lack of formal planning
- Rural colleges need support; willing to share resources
- Part-time faculty disconnected from opportunities
- Varying perspectives/priorities between faculty and administrators
- No consistent method for recognizing and documenting completion

# What Faculty Say They Need

- “My most frustrating issue is having to leave my students to get professional development and not being aware of trainings offered.”
- “How to effectively teach students, since I have no formal training in teaching.”
- “I’d like a forum for instructors to share face-to-face and internet teaching methods/strategies/discussions/group work...”
- “Keep workshops discipline-specific as much as possible. Generic workshops that are not germane to my field put me to sleep.”
- “Instruction in how to clone myself would be valuable.”

# Guiding Principle:

To use Carl D. Perkins State Leadership professional development funds in the most effective way possible.



# The Solution:

## **NC-NET** North Carolina Network for Excellence in Teaching

To promote quality teaching and learning in North Carolina Community Colleges through a collaborative, statewide professional development system committed to sharing best practices, leveraging resources, and avoiding duplication.



# Share Our Vision

- Make professional development available 24/7
- Share resources
- Avoid duplication
- Highlight best practices
- Facilitate replication
- Grow/expand to meet needs



# NC-NET Structure



- ▶ **Regional Centers for Teaching Excellence:**
  - Western Regional Center - Southwestern CC Teaching/Learning; Career and Personal
  - Central Regional Center - Fayetteville Tech CC Technology in the Classroom/Online Teaching
  - Eastern Regional Center - Martin CC Discipline Specific
- ▶ **Campus Liaisons: 58 colleges**
- ▶ **Clearinghouse:**  
Managed by CORD



# Regional Centers

- Serve as a champion for teaching excellence
- Monitor best practices in program area(s)
- Create professional development resources in program area(s)
- Support campus liaisons in their region
- Serve as regional hub for face-to-face workshops for all program areas
- Work with NCCCS and other centers to accomplish network goals

# Campus Liaisons

- Serve as communication vehicle between regional centers and individual colleges
- Help foster collaborative professional development efforts at local level
- Share local efforts via Resource Exchange
- Distribute NC-NET news to faculty/staff on their campus
- Encourage participation in NC-NET events and use of resources

# Clearinghouse

- Host/maintain website
- Coordinate Resource Exchange
- Provide publishing support for faculty developers
- Develop resources (planning tools, teaching/learning database, etc.)
- Communicate with campus liaisons
- Operate NC-NET Academy

# Six Programmatic Areas

- Teaching and Learning
- Discipline-Specific
- Career and Personal Development
- Online Technology
- Technology in the Classroom
- Student Services

# NC-NET Resources



# www.nc-net.info

The screenshot shows the homepage of the NC-NET website. At the top, there is a navigation bar with links for Home, About, NC Links, and Contact. The date Monday, February 7th, 2005 is displayed on the right. The main header features the NC-NET logo and a large banner image of a scenic North Carolina landscape with mountains, a lake, and trees. Below the banner is the text "North Carolina Network for Excellence in Teaching". On the left side, there is a vertical navigation menu with the following items: NC-NET, Teaching Database, Resource Exchange, Self-Paced Modules, PD Planning Tools, NC-NET Academy, Discussion Forums, Regional Centers (highlighted with a right-pointing arrow), Campus Liaisons, and Calendar. The main content area features a "Welcome!" heading and a paragraph of text describing the network's mission and resources. A horizontal line is positioned below the text.

Home | About | NC Links | Contact

Monday, February 7th, 2005

## NC-NET

North Carolina Network for Excellence in Teaching

### NC-NET

- Teaching Database
- Resource Exchange
- Self-Paced Modules
- PD Planning Tools
- NC-NET Academy
- Discussion Forums
- Regional Centers
- Campus Liaisons
- Calendar

## Welcome!

NC-NET offers community college faculty in North Carolina a collaborative, statewide professional development system that is committed to sharing best practices, leveraging resources, and avoiding duplication. To encourage a comprehensive and balanced approach to professional development, NC-NET organizes its resources into six programmatic areas: 1) Teaching and Learning, 2) Discipline-Specific, 3) Career and Personal Development, 4) Technology in the Classroom, 5) Online Teaching, and 6) Student Services. We invite you to explore NC-NET's resources by clicking on the topics in the navigation bar at left.

# Resource Exchange

- Enables growth and expansion
- Showcases homegrown talent and expertise
- Prevents re-development of resources
- Promotes sharing of:
  - Perkins-funded materials
  - Professional development workshops
  - Electronic and print resources

## North Carolina Network for Excellence in Teaching

### NC-NET

Teaching Database

Resource Exchange

Self-Paced Modules

PD Planning Tools

NC-NET Academy

Discussion Forums

Regional Centers

Campus Liaisons

Calendar



## Resource Exchange

NC-NET's Resource Exchange is designed to showcase and disseminate North Carolina's best professional development resources and teaching tools.

NC-NET welcomes submissions of all types of teaching/learning and professional development resources from institutions across the state. Click on the button on the right to submit a resource from your college.



Follow the links below to download valuable resources for use at your institution.

*Note:* Resources denoted by asterisks (\*) were developed through funding from Carl D. Perkins grants for innovative and practical professional development projects. These grants are awarded on a competitive basis by the North Carolina Community College System office, [Division of Federal Vocational Education](#).

### Technology Resources

**NEW:** [Moving Faculty from Traditional Classroom to Online Teaching](#)

NC-NET Eastern Regional Center at Martin Community College

[\\*Online Teaching Resource Center](#)

Martin Community College


### Teaching / Learning Resources

# College Submission Form

North Carolina Network for Excellence in Teaching

**NC-NET**

- Teaching Database
- Resource Exchange**
- Self-Paced Modules
- PD Planning Tools
- NC-NET Academy
- Discussion Forums
- Regional Centers
- Campus Liaisons
- Calendar



## Resource Exchange

The purpose of the North Carolina Network for Excellence in Teaching is to share professional development resources statewide to help avoid duplication and to encourage and enable replication of best practices. The Resource Exchange represents an opportunity for your college to showcase and share its best professional development resources and teaching tools.

Once a resource has been submitted, representatives from NC-NET regional centers will review submissions and request copies of resource materials that demonstrate potential for statewide replication. Selected resources will be distributed electronically through the NC-NET website and be available at no cost to community colleges in North Carolina.

Please submit your college's resources in the space provided below.

**Category:**

- Discipline Specific
- Technology Use/Skill Enhancement
- Career and Personal Development
- Teaching and Learning (not specific to a particular discipline)


**Title of Resource:**

# Teaching Database

North Carolina Network for Excellence in Teaching

**NC-NET**

- Teaching Database
- Resource Exchange
- Self-Paced Modules
- PD Planning Tools
- NC-NET Academy
- Discussion Forums
- Regional Centers
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- Calendar



Welcome to the NC-NET Teaching and Learning Resource Database!

You have several options for searching the database:

1. Browse through the resources contained in each of NC-NET's five broad categories. (In some cases these categories have drop-down menus of subtopics from which to select.)

- Teaching and Learning (all topics) or choose an individual topic:
- Online Technology
- Classroom Technology
- Career and Personal
- Student Services
- Discipline Specific (all topics) or choose an individual topic below:

**OPTIONAL—**

# Institutional Planning Tool

and links to helpful resources. You can print the feedback pages for future reference and/or type in your email address at the prompt and the feedback document will be sent to you electronically. You cannot bookmark the link to your feedback document for later retrieval by your Internet browser.

—Please use Microsoft Explorer as your browser to use this tool.—

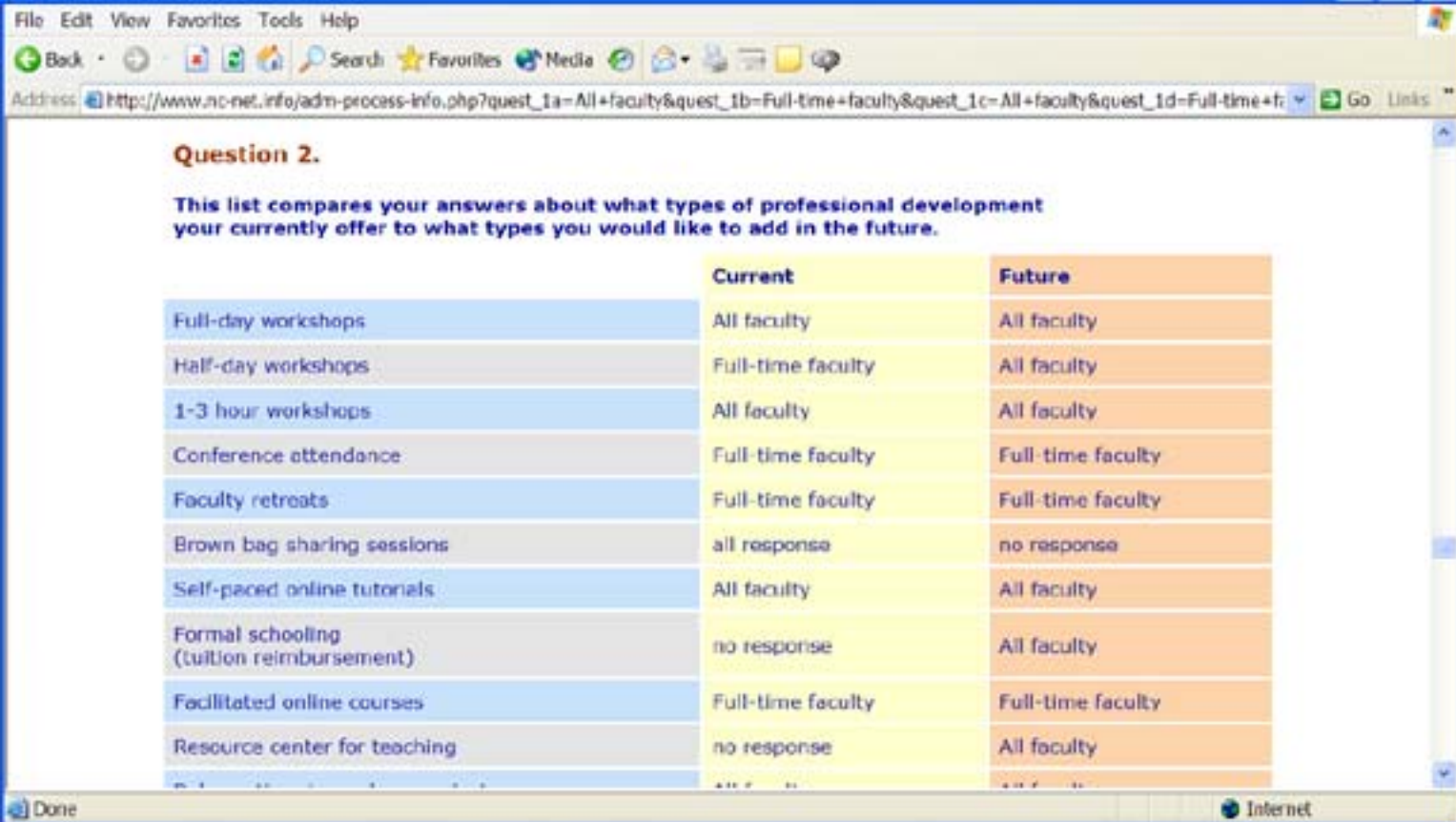
**STEP II —  
North Carolina Administrator Planning Tool**

**Section I. PAST EXPERIENCE/STATUS QUO**

1. What types of professional development do you currently offer? (Select one.)	Full-time faculty	Adjunct faculty	All faculty	None
Full-day workshops	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Half-day workshops	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
1-3 hour workshops	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Conference attendance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Needs assessment

# Customized Feedback



**Question 2.**

**This list compares your answers about what types of professional development your currently offer to what types you would like to add in the future.**

	<b>Current</b>	<b>Future</b>
Full-day workshops	All faculty	All faculty
Half-day workshops	Full-time faculty	All faculty
1-3 hour workshops	All faculty	All faculty
Conference attendance	Full-time faculty	Full-time faculty
Faculty retreats	Full-time faculty	Full-time faculty
Brown bag sharing sessions	all response	no response
Self-paced online tutorials	All faculty	All faculty
Formal schooling (tuition reimbursement)	no response	All faculty
Facilitated online courses	Full-time faculty	Full-time faculty
Resource center for teaching	no response	All faculty

# Self-Paced Module

Home Help Logout

My Institution Courses System Admin

Announcements  
Course Information  
Staff Information  
Course Documents  
Tools

Course Map  
Control Panel  
Quick Enroll

**Section 1: Mission and Philosophy of the Community College**  
"Instructors have a responsibility to be committed to the idea of the community college if they choose to be employed by one." Frank Jamerson

I love that quote. It always reminds me that we all have a job to do in understanding what a community college is about and what those people who work at the community college try to accomplish. If a person doesn't really want to work at a community college it usually becomes evident fairly soon, in that the "idea" of the community college never makes sense to them. The mission of the community college is where the idea of the community college becomes a reality. So, it is in understanding the mission that a person begins the first step to becoming a good instructor at a community college.

The four activities and related questions for reflection in Section 1 address the importance of mission and philosophy.

**Section 2: Working with Adults in an Educational Environment**  
One of the many lessons that I had to learn as a community college instructor (as always, the hard way) was that people attending community colleges are adults and we need to teach them in a manner that is appealing to adults. Even if the students are only three months out of high school, they are still adults--this point will make a very interesting question to talk to your friends and colleagues about.

**Section 3: Good Instructional Practices**  
Once upon a time, I was a Division Chair at Cowley County Community College in Arkansas City, KS. One of my key responsibilities was in the area of faculty evaluation

# Electronic Newsletter

http://www.nc-net.info/newsletter\_november - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Back Forward Stop Refresh Home Search Favorites

Address http://www.nc-net.info/newsletter\_november Go Links

## NC-NET News



North Carolina Network for Excellence in Teaching

A publication of the North Carolina Community College System

**November 2004**

**Welcome** to *NC-NET News*! Features this month include:

**In This Issue**

- [New Module Highlights](#)
- [NCCCS Conference Presentation Highlights](#)
- [Forum Moderators Wanted](#)
- [Brochures Anyone?](#)

**Interest Survey Now Online**

Don't miss the opportunity to give the NC-NET team your feedback about the types of professional development resources you'd like to see developed and made available through NC-NET. Take our [quick survey](#) and let us know!

**New Module Highlights** [BACK TO TOP](#)

The [new modules](#) developed by the NC-NET regional centers are now online on the NC-NET website. Take a look at the content they have to offer:

**Western Regional Center Modules:**

*Best Practices in Teaching and Learning*

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# NC-NET Academy



- Facilitator-led online courses
- Six weeks in duration
- Faculty focused
- Highly interactive
- Multiple topics
  - Active Learning Strategies
  - Building Learning Communities
  - From Good Teaching to Student Learning
  - Service Learning
  - Embracing Diversity
- Grant funds faculty tuition

# Academy Faculty Say:

- “As for my learning experiences from our class, I had to look deep inside myself and examine my teaching styles, methods, results, and endeavors. In this time, I discovered that I am a good instructor and want to become a better one. I do have good ideas and can make them work with all the student centered learning activities for which we were introduced to in the past six weeks.”

# Academy Faculty Say:

- “As for online learning, I think it is the best! I teach online classes but this is the first class I have been involved in as a student. My response, I thoroughly enjoyed it. I could sit down at my leisure and study or respond to the activities. I did not have to spend money on gas, clothes, or materials. I felt free to speak out and voice my opinions while enjoying the responses to them. Would I recommend this class or any on-line class to others? Definitely! I would take another class in the future if offered. I enjoy taking the time out of my teaching to become a student and actually learn how to teach better.

# Academy Faculty Say:

- “I have enjoyed this pilgrimage. The tools, ideas, inspiration, and validation found here will continue, I hope, to motivate and drive me to seek out and utilize varied and more interesting approaches to classroom activities. Activities that involve the students more in their own development and educational experience. I have always known that the community college system in NC was blessed with talented and dedicated faculty. This course and its participants have certainly confirmed that thought.”

# Moderated Discussion Forums

- Share strategies with faculty statewide
- Topics include:
  - Early Childhood Education
  - Online Learning
  - The Art of Teaching
  - Developmental Instruction
  - Nursing
  - Biological Sciences
  - Human Services Technology


# Discussion Forums

http://www.nc-net.info/forums/ - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Address http://www.nc-net.info/forums/

Google Search 1522 blocked Check AutoLink AutoFill Options



**North Carolina Network for Excellence in Teaching**

Forums:7 Topics:24 Messages:89 Registered users:43 [Register](#) [Login](#) [Help](#)

You are not identified (you are a guest). See a brief getting started page about your current possibilities!

[User functions](#) [Lists](#) [Style management](#) [Search](#)

**Forum home**

	Name	Status	Topics	Posts	Last Post	Moderator
	<b><u>NC Developmental Instructors</u></b>		9	72	20.04.2005 10:09	<a href="#">Elizabeth Renn</a>
	<b><u>Online Learning</u></b> A forum for sharing tips about teaching and learning in the virtual classroom. What works? What doesn't?		1	2	10.11.2004 07:52	<a href="#">Connie Cerniglia</a>
	<b><u>Early Childhood Education</u></b> A forum for discussing teaching and learning in Early Childhood Education programs.		4	4	09.07.2005 18:46	<a href="#">Eva Harkness</a>
	<b><u>The Art of Teaching</u></b> A discussion forum for professional development coordinators.		4	5	21.05.2005 09:19	<a href="#">Steve Smith</a>
	<b><u>Nursing</u></b> A forum for discussion of issues related to teaching and learning in Nursing and Allied Health programs.		1	1	15.09.2004 09:08	Not moderated
	<b><u>Biology Instructors' Forum</u></b> This forum is dedicated to the discussion of teaching and learning issues in the biological sciences.		4	4	09.06.2005 10:54	<a href="#">Tom Dechant</a>
	<b><u>Human Services Technology</u></b>		1	1	23.02.2005 12:15	Not moderated

:No new posts :New posts :Closed forum

start | Inboxes - Microsoft Out... | Reservations - Book ... | http://www.nc-net.in... | http://www.nc-net.in... | 81° | 9:26 AM

# Tech Prep Applications of the NC-NET Model

## Electronic Document Storage

- Conference Presentations
- Important Documents
- Forms
- Supplemental to our Website

# Tech Prep Applications

## Development of CTP – 101

- Mini E-Courses – (Blackboard)
  - CTP in North Carolina – The Basics
  - State Articulation
  - Developing a Local Articulation Agreement
  - Preparing of Program Evaluation

# Tech Prep Applications

## Development of Bulletin Board

- Moderated Discussions on
  - Articulation
  - Career Counseling
  - Equal Access
  - Business Collaboration
  - Ideas in Professional Development

# Tech Prep Applications

## Development of Resource Exchange

- Share Promising Practices
- Exchange Resources
- Highlight Exemplary Programs
- Summarize Award-Winning Projects

# Tech Prep Applications

## Potential Audio Resources

- Podcasts
  - Structured interviews with consortia on programs, promising practices, etc...
  - Short 1-15 min programs with follow-up resources on website

# Next Steps for NC-NET

- Communicate monthly with liaisons
- Continually survey colleges to meet their needs
- Encourage broad use of website and submission of resources by colleges
- Expand existing resource database
- Expand NC-NET Academy course offerings
- Disseminate VLC professional development
- “Brand” NC-NET and its resources as high-quality, reliable, useful PD content
- Adopt long-range plan for sustainability

# Presenter Information

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