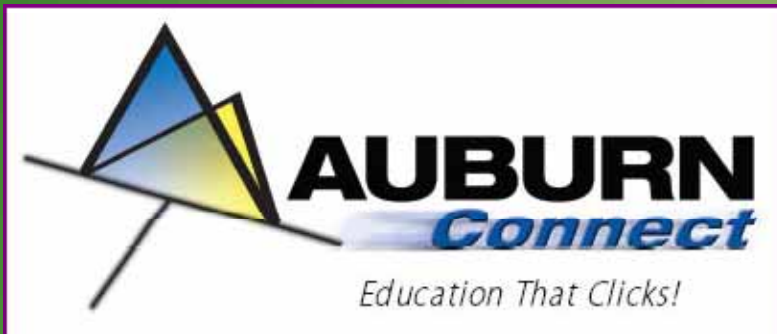


Ohio Tech Prep Summer Academy On-line Pilot Program



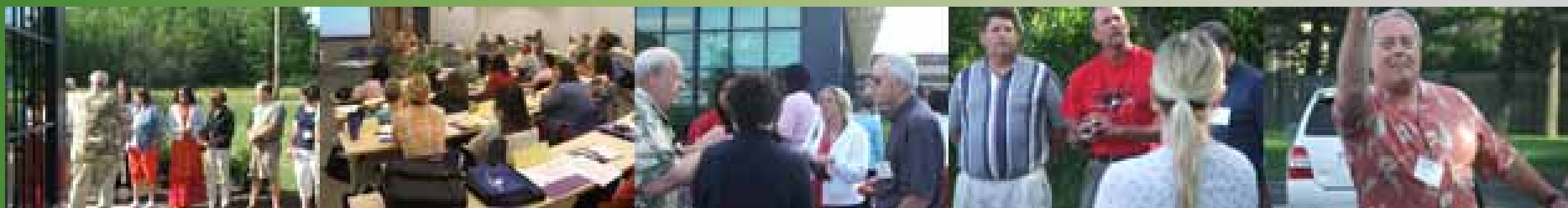
A Collaboration



Previous Delivery Mode

- 14 years of a Three day "boot camp" approach.
- Teachers came from regional areas, many from the same school district.

Tech Prep Academy '08



Summer '08

- Two ---three day camps
- Used Blended method of Blackboard as
- a content repository.
- Used Blackboard Discussion component to establish network and post work.



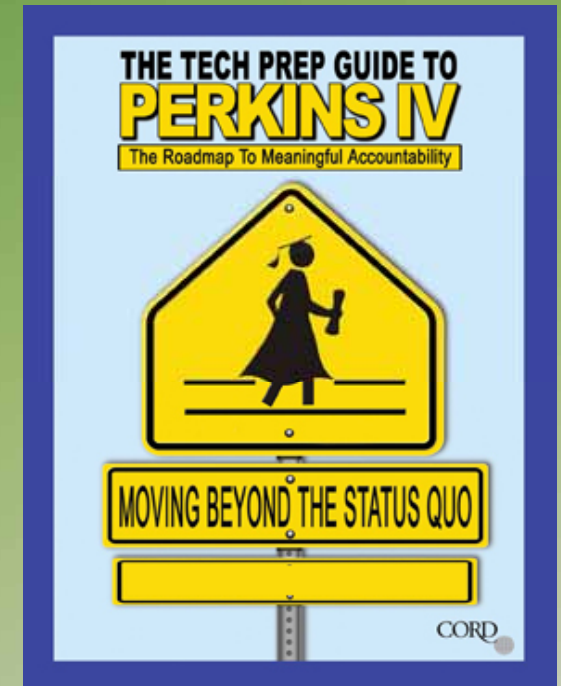
Summer Academy '08

a blended approach

- Instruction and guest speakers:
 - Day One: What is Tech Prep?
 - Day Two: Instructional Strategies and Articulation issues.
 - Day Three: How do I Manage a Tech Prep Program?

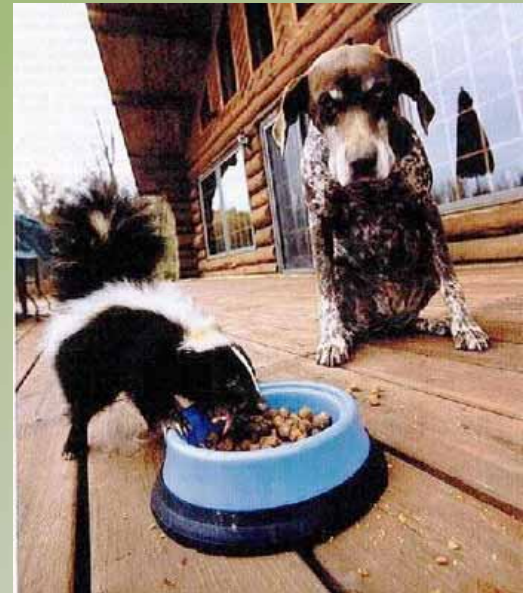
Background:

- **Perkins IV**
 - CTE teachers Transition to Tech Prep Instructors by 2014
 - Tech Prep open to ALL
 - Need for Teacher training



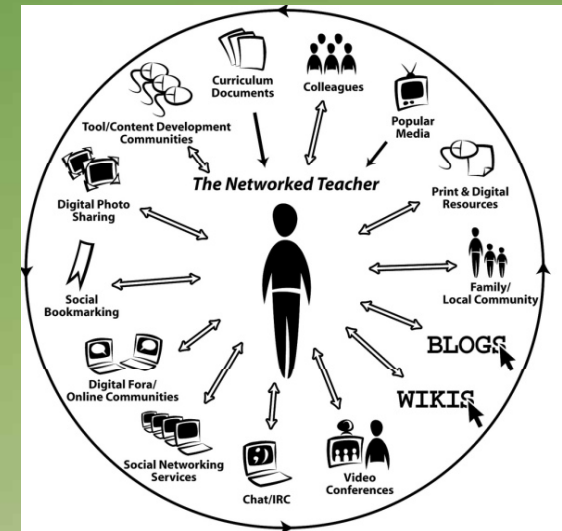
How does this impact Professional Development?

- **Retooling current Tech Prep Teachers for more diversified classes**
- **Aids in Professional Development in spite of Flat Funding**



Challenges:

- ❖ Address a wide range of teacher technology skills



- ❖ Transform a very successful interactive three day academy into an online program

- ❖ Make the academy affordable and convenient for participation

Delivery Modes

- **Stand Alone On-line Course (With or Without Credit)?**
- **“Blended” classroom with on-line work and discussion group?**
- **Pick and Choose modules to be used based on specific needs of consortia audience?**



**RE DESIGNED FOR
ON-LINE LEARNING**

Requirements

- **Create a Unit of Instruction**
- **Create a Professional Development Plan**
- **Maintain a Journal**
- **Participate in Discussion Board**

Announcements

Intro

• Week 1
Ohio TP

• Week 2
Curriculum

• Week 3
Instructional
Strategies

• Week 4
Special
Education

• Week 5
Program
Management

Staff Information

Discussion Board

College Credit

Communication

End of Course

Evaluation

My Homepage

OHIO TECH PREP ACADEMY (OHIO TECH PREP LCC PILOT) > ANNOUNCEMENTS



Announcements



VIEW TODAY

VIEW LAST 7 DAYS

VIEW LAST 30 DAYS

VIEW ALL

April 15, 2009 - April 22, 2009

No announcements found.

Structure and Design Of our On- Line Content for User Friendliness

Syllabus

Course Intro

**Ohio's Perkin's
Plan**

Ohio Tech Prep

**Curriculum
Processes**

**Program
Management**

Staff Information

Course Units

Discussion Board

My Homepage

College Credit

My Grades

Syllabus

Unit 2 Intro

Student Learning
Styles

CTE 21st Century
Teaching

Special Needs
Students

Assessment

Staff Information

Course Units

Discussion Board

College Credit

Link to Blackboard course

- [http://blackboard.auburncc.org/webapps/portal/frameset.jsp?tab_id=_2_1&url=%2fwebapps%2fblackboard%2fexecute%2flauncher%3ftype%3dCourse%26id%3d 798 1%26url%3d](http://blackboard.auburncc.org/webapps/portal/frameset.jsp?tab_id=_2_1&url=%2fwebapps%2fblackboard%2fexecute%2flauncher%3ftype%3dCourse%26id%3d%20798%26url%3d)

Pilot Objectives

- **Test**
 - design of course
 - requirements of the course
 - timeframe allotted for completion of course
- **Assess**
 - user friendliness of design

Lessons Learned:

Teachers are busy! Schedule in Summer

Instruct more on how to use online learning tools such as the discussion board

Create reasonable assignments

Interactions on Discussion Board were instructive but need to be more directed.

Outcomes

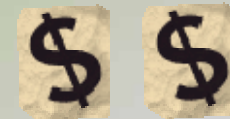
- Cost Savings:



- Traditional Academies

- cost ??????????per event

- Online project cost total



- of \$7500

Outcomes continued:

- **Greater diversity of teachers**
- **Statewide networking**
- **Flexibility and choice in curriculum**
- **Work at own pace**



**LAUNCHING
STATE-WIDE
AUGUST 4 AND 11**

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