

Victor J. Andrew High School
Applied Technology
Graphic Arts Independent Study
Syllabus

Graphic Arts Independent Study

Credit: .5 Units

Room: 153

Eligible Grade Levels: 12

Prerequisite: Advanced Graphic Arts (grade of A required)

Course Description:

Students will enhance their development of their graphic design skills through the advanced use of Photoshop and Illustrator. The students will develop an understanding and a working knowledge of InDesign. The students will concentrate on their use of advanced special effects of Photoshop, the use of Illustrator to develop direct computer-to-film four-color screen-printing projects and create 3D logos and objects. The students will be responsible for a lab portfolio. As an advanced class, the students are expected to conduct themselves in a manner appropriate to their placement.

Course Objectives:

The student will:

- Enhance the knowledge and application of Adobe Photoshop and Illustrator, at an advanced level
- Develop a understanding and working knowledge of Adobe InDesign CS3
- Use of digital photography to ensure creativity
- Incorporate digital imaging in to projects
- Incorporate digital imaging in to screen-printing and digital pre-press techniques
- Combine media from various sources to form projects
- Adhere to all safety rules of the graphics lab and production lab
- Conduct themselves in a professional manner expected with Independent Study
- Encourage the student to engage in SkillsUSA and review Adobe Certified requirements

Units of Study:

- Advanced Photoshop CS3
- Advanced Illustrator CS3
- Beginning to Intermediate InDesign CS3
- Digital Photography
- Digital Pre-Press
- Advanced Screen-Printing Skills and Techniques
- Off-Campus Field Trips Relating to the Curriculum

Attendance Procedures:

Andrew High School is committed to the philosophy that students promptly attend their scheduled classes. Punctual and regular attendance enhances the student's ability to utilize available educational opportunities, achieve excellence and enjoy success in academic endeavors.

Students who are absent from school will be allowed to make-up missed work when applicable. ***It is the student's responsibility to contact the teacher for make-up assignments.***

Students are to be in their assigned seats by the time the tone sounds. Coming in to class as the tone sounds is considered a tardy. Students are expected to become familiar with the school policies and other topics located in the 2009 - 2010 Andrew High School Student Handbook. ***Ignorance is not an excuse.***

Grading Procedures:

Grades will be based on lab work produced, classroom participation, written assignments, and final project score. Grades are cumulative for each semester. The class grades will be given using the point system. Parents and students may check their current class grades using myD230 grade book link on the District 230 homepage. Progress reports will not be mailed home beginning this school year. MyD230 will be updated frequently to show up-to-date grades.

Point values of projects will range between 5 and 20, depending on the complexity of the project, and the parameters to develop the final item.

The class grading scale is attached to this syllabus, and will be posted in the classroom.

Semester Grade = (90%) Quarters + (10%) Final Exam

The final Semester Grade will be rounded up .5%

Office Phone Number and School E-Mail:

708. 342.4527 mlobes@d230.org

Textbook:

Adobe Illustrator CS3: Classroom in a Book

Adobe Photoshop CS3: Classroom in a Book

Labs may be taken from the *National Association of Photoshop Professionals* online site