

Preventing and Helping 5th Year Seniors in a Middle College High School



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High School

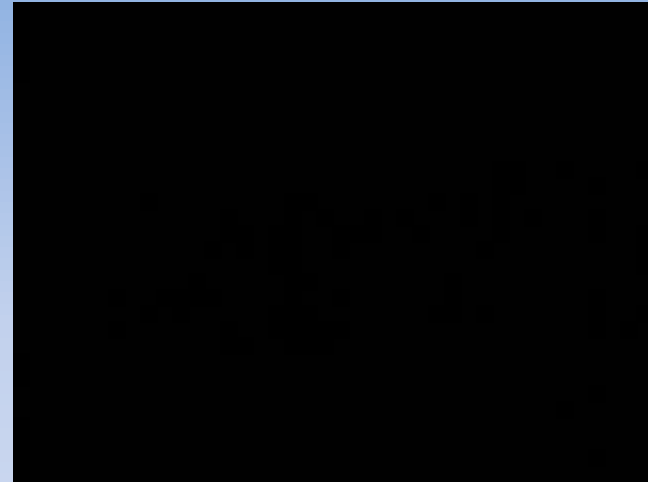
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Today's Agenda

- Introduction
- How we made Priority 2
- How do students arrive at MCHS
- What do we do at MCHS?
- Conclusion

Introduction

- One of Three
- Location
- Video MCHS
- [Video “Katie”](#)



How We Made Priority 2

- 2005 – cannot count 5th year seniors as graduates
- Became Targeted
- Next year Priority 1
- Last year Priority 2
- State gave us a helper

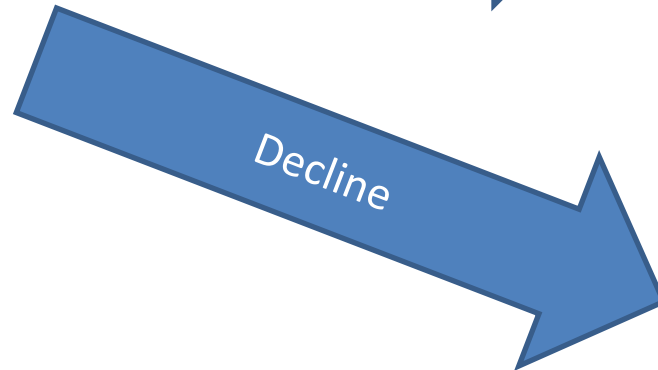
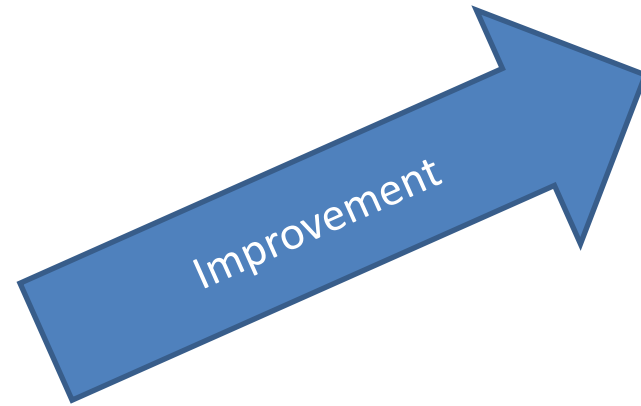
Off the List

- Stay in contact with the state office
- Stay in contact with the federal office
- Study the data
- Work with the helper
- The SIP

What Do We Do?

- Make the student feel comfortable and needed
 - Respect each student first
 - Get to know the student
 - Monitor the student in positive ways
- Goal
 - Take the student where they are and move them upward

My Goal For You



The First Week

- Concentration on studies
- Establishing relationships in Focus Groups
 - Setting goals
 - Sharing circles

Focus Groups

- Heart of our school
- Get to know the students
- Focus teacher is the advocate for their students
- One on one day each week
 - Grades
 - Attendance
 - Personal
 - School
- Group activities

Completing the Work

- Learning vs. deadlines
- Homework
- Presentations
- Group work

Conclusion

- We don't have all the answers
- Our students feel safe
- Our students know they come first
- Our students make changes without knowing it

