Are You Teaching Contextually? Take this self-test and see.

These standards appear to some degree in almost all texts and learning opportunities. But *Contextual* instruction is rich in ALL ten standards.

	Always 5 Points	Most of the Time 4 Points	Some of the Time 3 Points	Occasionally 2 Points	Hardly Ever 1 Point
1. Are new concepts presented in real-life (outside the classroom) situations and experiences that are familiar to the student?					
2. Are concepts in examples and student exercises presented in the context of their use?					
3. Are new concepts presented in the context of what the student already knows?					
4. Do examples and student exercises include many real, believable problem-solving situations?					
5. Do examples and student exercises cultivate an attitude that says, "I need to learn this." ?					
6. Do students gather and analyze their own data as they are guided in discovery of the important concepts?					
7. Are opportunities presented for students to gather and analyze their own data for enrichment and extension?					
8. Do lessons and activities encourage students to apply concepts and information in useful contexts, projecting students into imagined futures (e.g., possible careers) and unfamiliar locations (e.g. workplaces)?					
9. Are students expected to participate regularly in interactive groups where sharing, communicating, and responding to the important concepts and decision making occur?					
10. Do lessons, exercises, and labs improve students' reading, writing and other communication skills in addition to subject area reasoning and achievement?					

Scoring: Total your Points and Check Below.

40-50 Points: Yeah! Hooray!   You're the best. You are consistently applying the contextual model to your lessons.
30-40 Points: On the Right Track.   You have a solid foundation of the contextual model. You are almost there. Keep up the good work.
20-30 Points: Getting There   You have the basic foundation of the contextual model, but there is still room for improvement.
10-20 Points: Needs Improvement   You have the basic foundation of the contextual model, but you are not applying it to your lessons.

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